

Vidyalaya's



Anglo English Reader

Teacher's Manual

Class I to IV



Vidyalaya Prakashan

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Anglo English Reader - 1

Lesson 1 : Let's Revise English Alphabet

- L – Lip, Leg T – Tip, Top M – Man, Mango
Q – Queen, Quick F – Fan, Fish G – Gun, Goat
A – Ant, Aunt H – Hen, Hand J – Jug, Joker
B – Bag, Bun

Lesson 2 : Reading And Writing Words

- Do yourself.

Lesson 3 : Rhyming Words

- Bear – Dear, Jar – Car, Peg – Leg,
Mug – Jug, Kick – Tick, Sun – Fun
Mouse – House

Lesson 4 : Picture Reading

- Elephant – हाथी Lion – शेर
Rabbit – खरगोश Giraffe – जिराफ
Zebra – गोरखर Horse – घोड़ा

Lesson 5 : In The Sky

- A.
1. The Sun is in the sky.
 2. The Sun is bright.
 3. The Sun gives us light.
 4. We see the Sun in the day sky.
 5. We see the Moon and stars in the night sky.
- B. a e r o p l a n e s, c l o u d, r a i n b o w, k i t e s

Lesson 6 : My House

- A.
1. The colours of the house are red and purple.
 2. Roof is made up of concrete.
 3. A door is made up of wood.
 4. Windows are made up of wood and glass.
- B. Do yourself.
- C. Do yourself.
- D. Roof, Door, Window, Wall, Pot

Lesson 7 : Colourful Caterpillar

- A. Do yourself.
- B. 1. A dog is white.
2. A butterfly is orange.
3. A fish is blue.
4. A bird is yellow.
5. An apple is red.
6. A cat is black.
7. A leaf is green.
- C. Do yourself.
- D. Flower, Ship, Butterfly, Duck, Kite, Hat

Lesson 8 : The Lion And The Mouse

- A. 1. A lion was sleeping in a den.
2. One day the lion was caught in a net.
3. The mouse saved the lion.
4. The lion and the mouse became good friends.
- B. Mouse, Den, Net, Lion
- C. Little, Sleeping

Lesson 9 : Vowels And Consonants

- Sun, Cake, Man, Egg
Pin, Leg, Hut, Moon

Lesson 10 : A Rabbit And Two Ducks

- A. 1. ducks, 2. forest, 3. friend,
4. ducks, 5. ride
- B. Forest, Duck, Pond, Rabbit
- C. 1. forest, 2. wandered, 3. roam
4. promised, 5. rabbit, 6. friend
7. ride, 8. enjoyed
- D. 1. A rabbit lived in a big forest.
2. Two ducks became the friend of the rabbit.
3. The rabbit enjoyed the ride very much.
- E. Do yourself.
- F. 1. You can see many animals in the **forest**.
2. A **rabbit** is a small animal with long ears.
3. Let's go to the park and feed the **ducks**.
4. The **pond** was my well ready dug.

Lesson 11 : My School

- A. 1. (iii), 2. (i), 3. (ii), 4. (v), 5. (iv)
B. Classroom – No, Dancing Room – Yes,
Library – Yes, Music Room – No
Music room – Yes, Playground – No
Classroom – Yes, Dancing room – No
Library – No, Playground – Yes
C. Do yourself.

Lesson 12 : Use of I and My

- A. 1. I, My, 2. I, My, 3. I, My, 4. I, My
B. 1. हाथ, 2. भाई, 3. खेलना,
4. नाम, 5. दोस्त, 6. गेंद
C. I am Shikhar. It is early morning. I have an alarm in my room. The alarm wakes me up daily. I love my room very much.

Lesson 13 : Use of It

1. It is a tap. – यह एक लट्ठू है,
It is an ice-cream. – यह एक आइसक्रीम है,
It is a mobile phone. – यह एक मोबाइल फोन है।
It is a parrot. – यह एक तोता है।
2. Apple = सेब, Cow = गाय
Umbrella = छाता, Bat = बल्ला
Parrot = तोता, Lion = शेर
3. आइसक्रीम = Ice-cream लट्ठू = Top
कंप्यूटर = Computer आम = Mango
गेंद = Ball चीता = Leopard

Lesson 14 : Use of He and She

- She, He, She, He, He, He

Lesson 15 : My Class

- A. 1. I read in class I.
2. Do yourself.
3. Do yourself.
B. ruler, desk, scissors, pencil
C. sharpener, blackboard,
map, chalk
D. Globe, Eraser, Crayons, Chair

E. Do yourself.

F. 1. blackboard, 2. blue, 3. brown

G. Do yourself.

1. ☺ 2. ☹ 3. ☺ 4. ☺ 5. ☹

Lesson 16 : Homes of Animals

- A. 2. This is a cat – It lives in a cattery.
3. This is a dog – It lives in a kennel.
4. This is a rabbit – It lives in a hutch.
5. This is a parrot – It lives in a nest.

B. Do yourself.

- C. Rabbit – A rabbit lives in a hutch.
Dog – A dog lives in a kennel.
Lion – A lion lives in a den.
Horse – A horse lives in a stable.
Hen – A hen lives in a coop.

Lesson 17 : Who am I?

A. known, king, jungle, mane,
four, barking, friend, tadpole
tongue animal

B. 1. True, 2. True, 3. False, 4. True, 5. False

- C. 1. A lion has a large mane.
2. Dog is man's best friend.
3. The zebra is black and white in colour.
4. A frog eats flies.

- D. 1. She managed to croak.
2. The tadpole has become a frog.
3. A friend told me that story.
4. He was voted king of the prom.

Lesson 18 : What Do You Do?

A. morning, breakfast,
sweet, recess

B. recess – विश्राम, dinner – रात का खाना,
evening – शाम, night – रात

C. Do yourself.

- D. 1. Dinner will be ready at six o'clock.
2. Lunch is in the refrigerator.

3. He drank hot tea from a glass.
- E. 1. 5 o'clock a.m. 2. 8 o'clock a.m.
 3. 1 o'clock p.m. 4. 5 o'clock p.m.
 5. 10 o'clock p.m.

Lesson 19 : How To Count?

- A. Three blue cars and four green cars.
Three and four make seven.
 There are seven toy cars.
Three pink balloons and five blue balloons.
Three and five make eight. There are eight balloons.
- B. Three, Two, Five,
 One, Seven, Nine,
 Five, Four, Ten
- C. Do yourself.

Lesson 20 : Opposites

- A. The camel is tall, The goat is thin. The moon is cold.
- B. day – night black – white
 old – new small – large
 young – old down – up
 right – wrong hot – cold
 weak – strong sweet – sour

Anglo English Reader - 2

Lesson 1 : Let's Revise

- | | | | |
|-----------|-----------|---------|----------|
| • Donkey, | Elephant, | Rabbit, | Umbrella |
| Pencil, | Peach | Rain, | Monkey |
| • o b o k | Book | किताब, | |
| o c w | Cow | गाय, | |
| a f n | Fan | पंखा, | |
| r i g l | Girl | लड़की, | |
| a l m p | Lamp | लालटेन, | |
| c c y l e | Cycle | साइकिल, | |
| o g a t | Goat | बकरी, | |
| g r f o | Frog | मेंढक, | |

Lesson 2 : Picture Reading

- 1. (vi), 2. (v), 3. (ii), 4. (i), 5. (iv), 6. (iii)

Lesson 3 : Good Habits

- A.** greet – प्रणाम, clean – स्वच्छ, twice – दो बार,
pray – प्रार्थना, healthy – स्वस्थ, teacher – अध्यापक
- B.** f r t a f i c – Traffic, s l c o t h e – Clothes,
a w a l y s – Always, u r b s h – Brush,
o l o f l w – Follow, a e h l t h y – Healthy
- C.** 1. We should pray to God daily.
2. We should greet our elders.
3. We should obey our teachers.
4. We should not quarrel with our friends.
- D.** 1. school, 2. habits, 3. breakfast, 4. traffic

Lesson 4 : Animals Around Us

- A.** 1. I am a dog, 2. I am a cow,
3. I am a duck, 4. I am a bullock
- B.** 1. (F), 2. (T), 3. (F), 4. (T), 5. (F), 6. (T)
- C.** 1. Animals live all around us.
2. Some animals live in forests. They are called wild animals.
3. Some animals live with us. We call them domestic animals.
4. Some animals live in our houses. We call them pets.
5. Camels and donkeys carry heavy burden.
- D.** 1. a n i m a l s, 2. a r o u n d, 3. f o r e s t s,
4. w i l d, 5. d o m e s t i c, 6. h o u s e s
- E.** pets – पालतू पशु, help – मदद, guard – पहरेदारी करना,
eggs – अंडे, ducks – बत्तखें, heavy – भारी
- F.** 1. A camel has a hump on its back.
2. Kindly let this cart pass.
3. Bird lay its egg in the nest.
4. My father works on a sheep farm.
- G.** Do yourself.

Lesson 5 : Incy Wincy Spider

- A.** 1. I am a honeybee.
2. I am a camel.
3. I am a mosquito.

4. I am a firefly.
 5. I am a butterfly.
- B.** Do yourself.
- C.**
1. We watched the spider spin its web.
 2. I want to drink some water.
 3. The Sun was warm.
 4. The rain seems less heavy.

Lesson 6 : The World of Birds

- A.**
1. (a), 2. (b), 3. (a), 4. (a),
 5. (a), 6. (b)
- B.** Do yourself.
- C.** Owl, Sparrow, Crow, Peacock, Parrot
- D.**
2. Birds lay eggs.
 3. Birds eat harmful worms and save corn.
 4. Birds sing sweet notes.
 5. Birds carry seeds of a tree from one place to another.
- E.**
1. An eagle eats snake, hare, squirrel and fish.
 2. Mynah eats fruits, grains and grasshoppers.
 3. The food of the duck are tiny water plants and animals.
 4. An egret eats fish.
- F.**
1. चील, 2. साँप, 3. बगुला,
 4. टिड्डा, 5. फल, 6. कीड़े

Lesson 7 : If I Were God

- A.**
1. (b), 2. (b)
- B.**
1. (iii), 2. (iv), 3. (i), 4. (ii)
- C.** I wouldn't let it rain.
When it's hot.
There would be.
Chocolate for ever.
- D.** Do yourself.
- E.**
1. (F), 2. (T), 3. (F), 4. (F)
- F.**
1. God
 2. The snow would fall in summer.
 3. There would be no school ever.
 4. Chocolate.
 5. The poet was not able to become God.

- G.** 1. Rot, 2. Odd, 3. Never, 4. Bet,
5. Bye, 6. Brain, 7. Ball, 8. Not
- H.** 1. We should brush our **teeth** daily.
2. I have five **chocolates**.
3. I go to **school** by bus.
4. **Summer** season is the season of bright sunlight.
5. **Snow** fell softly on the town.
- I.** 1. My school name is _____.
2. It is one of the best schools in my city.
3. The building of my school is very big.
4. There are 30 classrooms in my school.
5. All rooms are airy and big.
6. There is a big library.
7. There are 25 teachers in my school.
8. There is also a staff room.
9. There is a lawn and garden.
10. I am proud of my school.

Lesson 8 : Our Neighbours

- A.** 1. (b), 2. (b), 3. (a)
- B.** 1. (F), 2. (F), 3. (T), 4. (T)
- C.** 1. Madan thought that it is a waste of time talking to neighbours.
2. Whenever he meets them, he greets them. Everybody likes him for his good manners.
3. Seema Aunty
4. She was their neighbour.
5. Seema Aunty helped Madan's mother and went with her to a doctor. She also consoled by her words.
- D.** Plural – dogs, donkeys, hens, horses, arms, apples,
Plural – tables, teachers, trees, walls, monkeys, pens

Lesson 9 : The Kind Girl

- A.** 1. Komal
2. A girl was there at the other side of road.
3. Komal bought a chocolate for that girl.
4. She ran towards her house.
5. Komal was glad because she gave a chocolate to a girl.
- B.** Parents – माता-पिता, Answer – जवाब,
Buy – खरीदना, Understood – समझा,

- Looking – देखना, Taste – स्वाद,
 Quite – चुप, Pocket – जेब
- C.** 1. mother, 2. kept, 3. looking,
 4. started, 5. also
- D.** so me, ha pp il y, wo rd, bu y
 mo th er, wa lk, mu ch, bo ug ht,
 mo ne y, as ke d, pa re nt s, gl ad
- E.** 1. लड़की उसकी तरफ देख रही थी।
 2. लड़की ने उसके लिए चॉकलेट खरीदी।
- F.** Do yourself.

Lesson 10 : The Bundle of Sticks

- A.** 1. (a), 2. (a)
- B.** 1. The farmer had four sons.
 2. The farmer gave them to break the bundle of sticks.
 3. All sons tried to break the bundle.
 4. The bundle of sticks was in the corner of the room.
 5. Unity is strength.
- C.** 1. four, 2. stood, 3. picked, 4. break, 5. felt
- D.** fa rm er, ha pp il y, up se t
 qu ar re ll ed, co rn er, ne ar
 bu nd le, un it y, ma ke
- E.** 1. (iii), 2. (i), 3. (iv), 4. (ii)
- F.** 1. वह आदमी एक किसान था। उसके चार बेटे थे।
 2. उसने कमरे के एक कोने की तरफ इशारा किया।
 3. कोई भी लकड़ियों के गट्ठर को तोड़ नहीं पाया।
 4. अब उन्होंने एक-एक करके लकड़ी तोड़ दी।
 5. उन्हें अपने ऊपर शर्मिंदगी महसूस हुई। '

Lesson 11 : Diwali

- A.** 1. (a), 2. (a), 3. (b), 4. (b)
- B.** 1. Hindus, 2. Deepawali, 3. houses, 4. Goddess
- C.** 1. Diwali falls in October or November.
 2. Diwali is celebrated in the memory of Lord Rama. On this day he came back after his exile.
 3. People lit lamps and candles.

4. Children enjoy this festival by eating sweets and playing with crackers.
- D.** 1. (iii), 2. (iv), 3. (i), 4. (ii)
- E.** 1. (T), 2. (F), 3. (T), 4. (F), 5. (T)
- F.** 1. Diwali is called the festival of lights.
 2. She had no memory of the accident.
 3. He is now living in exile in Egypt.
 4. My mother likes to decorate rooms.
 5. Crackers alone eat very dry.
- G.** **Christmas**
1. Christmas is a famous festival that gets celebrated by Christians.
 2. Jesus Christ was the true reflection of forgiveness.
 3. People offer gifts to friends and relatives.
 4. Children wait for Santa Claus to visit their house.
 5. We should celebrate Christmas with love.
- Eid**
1. Eid is one of the major festivals of muslims.
 2. This festival is celebrated with great joy.
 3. It marks the end of the holy month of Ramadan.
 4. This festival is celebrated with great faith.
 5. This festival is also known as Eid-ul-Fitr.
- Holi**
1. Holi is one of the festivals celebrated in India
 2. It is the festival of colours.
 3. It is celebrated in the month of March every year.
 4. It is the festival of unity and love.
 5. Holi symbolizes the victory of good over evil.

Lesson 12 : Where Are You, Kitty?

- A.** Charpoy/cot, Cupboard, Tree, Cat
- B.** k i t t e n, S u m a n, A m a n
 D a d d y, T o p, T r e e
 L o o k i n g, U n d e r, G a r d e n
- C.** 1. Aman and Suman are looking for their pet.
 2. Kitty the kitten is the pet.
 3. Aman is looking for Kitty on the cupboard.
 4. Suman is looking for Kitty under the cot.
 5. Aman's and Suman's father brings Kitty down.
- D.** 1. Aman to Suman, 2. Aman to father (daddy)
 3. Suman to Aman 4. Aman & Suman to father (daddy)
- E.** 1. I have a pet cat.
 2. Her name is Leo.

3. She is white in colour.
 4. I got her when she was one month old.
 5. I love her very much.
- F.**
1. My father is my best friend.
 2. He is an ideal person of my life.
 3. He prays to God everyday.
 4. He wakes up early in the morning.
 5. He is a kind and polite person.

Lesson 13 : The Kite Day

- A.** 1. (b), 2. (b), 3. (a)
- B.** 1. park, 2. blue, 3. sky, 4. friends
- C.** 1. (v), 2. (iv), 3. (i), 4. (ii), 5. (iii)
- D.** 1. (T), 2. (T), 3. (F), 4. (F)
- E.**
1. They all went to a small park.
 2. Red 3. Raju 4. Ravi 5. Raju
 6. "Welcome to Independence Day, Have great fun on the Kite Day."
- F.** 1. a, 2. a, 3. an, 4. an 5. a, 6. a,
7. an, 8. an 9. an, 10. a
- G.** ✗ ✓ ✓ ✓
- H.** Bag, Dog, Cow, Fox, Man, Van
- I.** b o o k, m o n k e y, r o s e

Lesson 14 : An Old Mango Tree

- A.** 1. (c), 2. (c), 3. (c), 4. (c)
- B.** 1. farmer, 2. live, 3. Suddenly, 4. sweets, 5. listen
- C.** 1. (iv), 2. (v), 3. (ii), 4. (i), 5. (iii)
- D.**
1. A sharp axe.
 2. A beehive full of honey.
 3. The farmer realised that the tree was not useless. No tree can be useless.
- E.**
1. butterfly, 2. squirrel, 3. creatures,
 4. shelter, 5. understood

Lesson 15 : Cleanliness

- A.** 1. (a), 2. (b), 3. (b), 4. (c)
- B.** 1. germs, 2. hands, 3. scientists, 4. water,
5. obedient, 6. diseases
- C.** 1. (F), 2. (F), 3. (T), 4. (T)
- D.** 1. (iii), 2. (iv), 3. (v), 4. (i), 5. (ii)

- E.** 1. Their Grandpa is waiting for them at the dining table.
 2. We should wash our hands because there are so many bacteria or germs on our hands. They are very harmful and cause various kinds of illness.
 3. It is because they are too small.
 4. We should wash our hands before and after our meals.

Anglo English Reader - 3

Lesson 1 : A Good Child

- A.** 1. (a), 2. (b), 3. (a), 4. (b)
B. 1. Brush Your teeth, comb your hair, Have your breakfast, In your mother's care.
 2. A good child's day, Goes in this way. He is blessed by God and loved by all.
C. 1. Good children are those who brush their teeth, comb their hair, go to school, play in the evening, go early to bed and wake up early in the morning.
 2. Toothbrush.
 3. A good child wake up early in the morning.
 4. God blesses the good child.
D. 1. care, 2. morning, 3. way, 4. sleeth
E. 1. (b), 2. (d), 3. (e), 4. (a), 5. (c)

Grammar

- A.** 1. What is this?
B. 1. Is, 2. Are, 3. Am, 4. Are

Lesson 2 : Let's Visit The Taj Mahal

- A.** 1. (c), 2. (c), 3. (b)
B. 1. (T), 2. (F), 3. (T), 4. (F), 5. (T)
C. 1. Radhika was going to visit the Taj Mahal with her father, mother and younger brother Sunny.
 2. Radhika and her family reached the Taj Mahal at 1:30 p.m.
 3. They saw a notice board that was about various Do's and Don'ts.
 4. Some of the instructions were about not eating anything inside the Taj Mahal complex, mobile phones were to be switched off, and scratching the walls was not allowed as it could harm the beauty of the Taj Mahal.
 5. It took 22 years to complete the Taj Mahal.
 6. The Taj Mahal was built by Mughal Emperor Shah Jahan in the memory of his wife Mumtaz Mahal.

- D.** 1. penhen, 2. cow, 3. sister, 4. tigress, 5. woman,
6. queen, 7. hen, 8. daughter, 9. wife, 10. aunt

Grammar

- A.** 1. was, 2. was, 3. were, 4. were, 5. were

- B.** 1. She was not a poor girl.
2. You were not a driver.
3. Kajal was not there.
4. I was not absent.
5. The oranges were not ripe.

- C.** 1. Were his new books?
2. Was Anushka a good girl?
3. Was he your friend?
4. Was his father a doctor?
5. Were the boys naughty?
6. Were the apples sweet?

Lesson 3 : Never Boast of Your Strength

- A.** 1. (a), 2. (b), 3. (c), 4. (b)

- B.** 1. (F), 2. (F), 3. (F), 4. (T), 5. (F)

- C.** 1. warm, 2. gentle, 3. removed, 4. arose, 5. hard

- D.** 1. One day, the wind said to the Sun, "I am stronger than you, so you should obey me."

The Sun said, "No, I am stronger than you, so you shouldn't boast of yourself."

2. The wind was arrogant and the sun was gentle.
3. The argument was not settled because it continued for a long time.
4. They decided to try their strength on a man who was going on the road.
5. The wind tried first. He blew hard. The North wind blew harder and harder. He blew with all his strength.

- E.** 1. (e), 2. (a), 3. (d), 4. (b), 5. (c)

Grammar

- A.** 1. You are soldiers.
2. They are nurses.
3. You are lawyers.
4. They are farmers.
5. They are singers.
6. They are fruit sellers.
7. They are pilots.
8. They are postmen.

- B.** 1. You, 2. You, 3. I, 4. I

Let's Write :

- A.** He – He has a pet.
She – She has a pet.
Kriti – Kriti has a pet.
Lucky – Lucky has a pet.
The Doctor – The doctor has a pet.
I – I have a carrom.
We – We have a carrom.
You – You have a carrom.
Lucky – Lucky has a carrom.
The doctor – The doctor has a carrom.
I – I had a new car.
We – We had a new car.
He – He had a new car.
She – She had a new car.
They – They had a new car.

B.

- The energy of the Sun helps in the growing of crops.
- Plants need sunlight to grow.
- Without heat from the Sun, Earth would freeze.
- We use energy of the sun to cook food.
- Sunlight gives energy to our bones.
- Sunlight kills bacteria.

Lesson 4 : Writing About Yourself

- A.** 1. (a), 2. (b), 3. (c), 4. (b), 5. (a), 6. (b)
- B.** 1. (F), 2. (T), 3. (F), 4. (F), 5. (F), 6. (T)
- C.** 1. seven, 2. stories, 3. grandfather,
4. religious, 5. professor
- D.** 1. (d), 2. (e), 3. (f), 4. (a), 5. (b), 6. (c)
- E.** 1. Aarti is seven years old.
2. Aarti plays badminton.
3. Aarti's mother name is Mrs. Sheela Tiwari.
4. Sahil is Aarti's younger brother.
5. They go to the nearby temple everyday.
6. Aarti's favourite subject is English.
- F.** 1. on, 2. in, 3. in, 4. in, 5. on, 6. under,
7. in, 8. in, 9. in, 10. in

- G.** 1. into, 2. under, 3. in, 4. on,
5. on, 6. in

Grammar

- 1. What, 2. Where, 3. Who, 4. Who
5. Where, 6. What, 7. Who, 8. Who

Let's Write :

- My name is Riya. I am eight years old. I study in class III. I live in Delhi. I like to play football. My father is a teacher and my mother is a doctor. I have a younger sister. My favourite subject is English.

Lesson 5 : Meeting at the Park

- A.** 1. (c), 2. (b), 3. (b), 4. (b), 5. (c)

- B.** 1. dogs, 2. brown, 3. walk, 4. paint, 5. owners,
6. park, 7. river

- C.** 1. White, black and brown dog.
2. Black dog
3. Black dog

- D.** 1. (F), 2. (F), 3. (T), 4. (F), 5. (F)
6. (T), 7. (F)

- E.** 1. (d), 2. (e), 3. (f), 4. (a), 5. (b), 6. (c)

- F.** 1. The dogs get bored because they did not have anyone to play with.
2. The brown dog wanted to roll in the mud, the black dog wanted to roll in some coal.
3. They decided that they should go for a walk.
4. When the man went to have lunch, they knocked over all the paint right on each other.
5. When they came back to their homes, their owners didn't recognize them. It was a great problem. They did not know what to do.
6. Black dog
7. Their owners didn't recognize them. When they got out of the river, they were wet. But when they got home, their owners recognized them. The owners were happy to see their dogs.

Grammar

- A.** 1. Three, dogs, village 2. Master, dogs, miser
3. kennel 4. Man, phone, wires
5. Man, painting, house 6. back, homes
7. jumped, river 8. owners, dogs
9. farmers, fields 10. Children, playing, cricket

- B.** 1. These are boys. 2. These are oranges.
 3. These are men. 4. These are bananas.
 5. These are flies. 6. Those were hens.
 7. Those were calves. 8. Those were mosquitoes.
 9. Those were buses. 10. Those were oxen.
- C.** 1. This is a foot. 2. This is a mouse.
 3. This is a potato. 4. That was a thief.
 5. That was a child. 6. That was a fox.

Let's Write :

- Dogs barking excitedly at other dogs.
- Dogs chasing their own tails.
- Dogs circling before lying down.
- Dogs kicking their feet after pooping.
- Dogs hanging their heads outside a moving car.

Lesson 6 : Bholu-The Shepherd Boy

- A.** 1. (b), 2. (c), 3. (c)
- B.** 1. cost, 2. help, 3. laughed, 4. rescue, 5. actually
- C.** 1. (F), 2. (T), 3. (F), 4. (T),
 5. (T), 6. (F)
- D.** 1. Bholu was very mischievous.
 2. The villagers heard the shout. So, they ran to help Bholu.
 3. When they reached there they could see no lion and the boy was all right.
 4. The villagers got highly annoyed and returned angrily.
 5. The lion actually came there. Now the boy shouted, "Lion! Lion! Save me." But nobody came to help him. The lion attacked the boy but within a few minutes, the beast killed him.

Grammar

- 1. This is a red car.
- 2. Akbar was a kind king.
- 3. He is a hardworking farmer.
- 4. She is a girl nurse.
- 5. This is a difficult sum.

Lesson 7 : Manik Moturam

- A.** 1. (b), 2. (c), 3. (a)
- B.** 1. Manik did not like to do anything. He waited for his attendants to serve him every moment. He used to always lie on his bed.

2. Only eating good food and sleeping made Manik fatty. So fat he became that he could not move around by himself.
 3. A holy man (Sadhu) told Munim that he could cure Manik.
 4. Manik went to Sadhu's hut on foot.
 5. He offered cool water to Manik.
 6. The Sadhu brought out an iron ball, the size of the football and gave it to the attendants. He told Manik that every morning and evening, he had to roll that ball in the ground. Manik did the same.
 7. Health is wealth as without health, wealth is worthless.
- C.** 1. (f), 2. (e), 3. (a), 4. (b), 5. (c), 6. (d)
- D.** Small, Dirty, Right, Old
 New, Happy, Dry, Hot
 Wrong, Unkind, Short, Soft
 Kind, Last, Blunt, Stupid

Grammar

- 1. He was forty years old. He was active.
- 2. His uncle gave him medicine. He liked the medicine.
- 3. He lived in his hut. He was watering the plants.
- 4. He was a businessman. He was a very hardworking person.

Lesson 8 : The Lazy Grasshopper

- A.** 1. (a), 2. (b), 3. (b), 4. (a), 5. (a)
- B.** 1. corn, 2. so busy, 3. weather, 4. begged,
5. heads
- C.** 1. (d), Grasshopper
2. (a), Winter
3. (e), Blanket
4. (c), Surprise
5. (b), Music
- D.** 1. A group of ants carried plump seeds of corn to store food for winters.
2. The grasshopper spent the summer in playing music.
3. The grasshopper said, "I was busy playing music. I didn't have time to store any food." He begged them for something to eat. The ants shook their heads in disgust.
4. The ants did not help the grasshopper because he did not store food. He did not hard work.
- E.** 1. Elephant, 2. Tailor, 3. Pain, 4. Trick,
5. River, 6. Trunk, 7. Friends, 8. Pricked

F. Do yourself.

Grammar

- 1. It is a very hot day.
- 2. It's a little mouse moving on his body.
- 3. How dare you wake up the king of the forest?
- 4. I would never forget your kindness.
- 5. "Thank you, once again."

Let's Write

- A.** 1. Yes, the teachers ask questions.
- 2. Yes, the potters beat the donkey.
- 3. Yes, the girls sing the songs.
- 4. Yes, Rohan and John tell the truth.
- 5. Yes, I live in this house.
- B.** 1. The students do not come late.
- 2. Avani and Arunika do not pluck leaves.
- 3. I do not play tennis.
- 4. These goats do not give milk.
- 5. They do not work in the field.

Lesson 9 : Mice Are Nice

- A.** 1. (b), 2. (c), 3. (a), 4. (a), 5. (b)
- B.** 1. (T), 2. (F), 3. (F), 4. (T), 5. (F), 6. (F)
- C.** 1. (e), 2. (f), 3. (g), 4. (h), 5. (a), 6. (b),
7. (c), 8. (d)
- D.** 1. Mice are nice.
- 2. Mice's tails are long.
- 3. Mice nibbles the things.
- 4. Rose Fyleman composed this poem.

Grammar

- 1. He is a wealthy man.
- 2. The baby is sobbing.
- 3. It is very chilly today.
- 4. I saw a thief behind the bars.
- 5. Do not make a fault.

Lesson 10 : Work Hard

- A.** 1. (b), 2. (a), 3. (b)
- B.** 1. three, 2. idlers, 3. worried,
4. understood, 5. money
- C.** 1. (T), 2. (T), 3. (F), 4. (F), 5. (F), 6. (T),
7. (F), 8. (T)

- D.** 1. (d), 2. (e), 3. (f), 4. (a), 5. (b), 6. (c),
- E.** 1. The farmer was sad because his sons wandered here and there and quarrelled among themselves. They were lazy.
2. The old farmer said, "My dear sons, I am weak and ill. I may not live long. There is a lot of money hidden in the fields, but I have forgotten where I had buried it. Dig that treasure out after my death."
3. They began to dig every inch of their fields but not find anything.
4. The old man advised them to sow wheat in that field.
5. All the sons sowed wheat in the fields. They had a very good crop. It was a miracle. By selling the wheat, they got a lot of money.
- F.** 1. Old farmer, 2. Old man
- G.** 1. Dig that treasure out after my death.
2. Farmer was very wise.
3. It was really the hidden treasure.
4. They had a very good crop.
5. The field was well plough now.
6. Our team is the number one seed.

Grammar

- 1. Lived, 2. Had, 3. Wandered, 4. Called,
5. Died, 6. Advised sow, 7. Had, crop, 8. Listened,
9. Got, 10. Worked, Lived

Let's Write :

- I shall make a paper boat.
We shall make a paper boat.
You will make a paper boat.
He will make a paper boat.
She will make a paper boat.
They will make a paper boat.
Boys will make a paper boat.

Lesson 11 : The Amazing World of Insects

- A.** Cricket, Cockroach, Honeybee, Bedbug
- B.** 1. Honeybee, 2. Firefly, 3. Mosquito, 4. Butterfly
- C.** 1. We find insects in the gardens, houses and trees. They are also present beneath the soil, in air and in water. Some insects live in shelters of their own.
2. Honeybees build beehives and live in them.

3. Some insects even eat other insects or dead animals. Some insects, like ants, also eat leaves of plants.
 4. A butterfly is the most beautiful insect. It has bright, colourful wings. It sucks nectar from flowers.
 5. Mosquito is a harmful insect. It sucks blood from animals and human beings. Some mosquitoes do spread malaria.
- D.**
1. Ants are considered social insects.
 2. An eagle was carrying a mouse in its claws.
 3. I felt a sharp sting as the blade cut.
 4. Tentacles of fear closed around her body.
 5. This girl is very beautiful.
 6. All birds have wings.

Grammar

- 1. far, 2. soft, 3. difficult, 4. long, 5. tiny

Creative Time

- Do yourself.

Anglo English Reader - 4

Lesson 1 : God Made Them All

- A.** 1. (c), 2. (b), 3. (b)
- B.** 1. Sun, The ripe fruits, everyone
2. To see them, And lips, God Almighty, all things well.
- C.** 1. Pleasant summer Sun, creatures, ripe fruits, lips and eyes.
2. God has made all things well.
3. We should pray to God daily.
- D.** 1. That girl is very beautiful.
2. The garden is open daily in summer months.
3. She has a big garden behind the house.
4. He found God after his troubles.
5. Fruits have seeds in them.

Grammar

- A.** 1. Unpleasant, 2. Dull, 3. Ugly
4. Winter, 5. Small, 6. Stupid
- B.** 1. Things, 2. Creatures, 3. Fruits,
4. Eyes, 5. Lips, 6. Hands

Creative Corner

- Mango is known as the king of fruits. It is the national fruit of India. Mango is a tasty and sweet fruit. Mangoes are rich in Vitamin A, C and D. There are over 100 varieties of mangoes in India. They come in the summer season. I like mangoes very much.

Lesson 2 : God Helps Those Who Help Themselves

- A.** 1. (a), 2. (b), 3. (c), 4. (a), 5. (a)
- B.** 1. themselves, 2. little lamb, 3. Tillu
4. The little lamb, 5. The little lamb
- C.** 1. (F), 2. (T), 3. (F), 4. (F), 5. (F)
- D.** 1. The little lamb Tillu went to the jungle daily.
2. Jacky, the wolf followed the little lamb.
3. Tillu requested Jacky to wait for some more time.
4. The shepherd was searching for Tillu.
5. Tillu said wolf Jacky, "Remove this bell tied to my neck. And ring it as fast as you can. So that I will dance faster and the food will digest sooner." The wolf Jacky with the desire to eat the lamb removed the bell tied to the lamb's neck and shook it speedily. Meanwhile, the shepherd was searching the little lamb and heard the sound of the bell. He saw Jacky and Tillu. He ran towards the wolf with a stick. Seeing the shepherd with a stick Jacky ran away. The lamb was saved!
- E.** Do yourself.
- F.** 1. You insult my intelligence.
2. There is an active cult in the area.
3. He had so many problems to face.
4. Sheep graze in the field.
5. The dish is very delicious.

Grammar

- 1. Saying – Vera was saying with an arch smile.
- 2. Rushing – I am not rushing things.
- 3. Coming – My sister is coming to visit.
- 4. Living – Human is a living being.
- 5. Filling – Lake is filling with the heavy rain.
- 6. Dancing – She was dancing in a garden.

Let's Write :

- 1. Horse, 2. Rabbit, 3. Goat, 4. Camel,
5. Cow, 6. Donkey, 7. Elephant, 8. Kangaroo,
9. Giraffe, 10. Zebra

Lesson 3 : The Little Monkeys

- A.** 1. (b), 2. (c), 3. (a), 4. (c), 5. (a)
- B.** 1. (F), 2. (T), 3. (F), 4. (T), 5. (T)
- C.** 1. homes, 2. disturbing, 3. stream,
4. picked, fruits, 5. screamed

- D.** 1. The old monkeys were busy in repairing their homes on the tree tops.
 2. They gathered dry leaves and twigs to repair and make their homes warm for winters.
 3. The young monkeys were disturbing them by playing tricks.
 4. They saw many trees had been fallen there was a big open space for them to play about.
 5. They were crying because their tails were caught in the tree trunk.
 6. The young monkeys promised to be never naughty again.
- E.** 1. Jungle, 2. Tricks, 3. Repair, 4. Stream,
 5. Wood, 6. Naughty
- F.** 1. That was a disturbing thought.
 2. We had a constant stream of visitors.
 3. He is a naughty child.
 4. He shows me card tricks.

Grammar

- 1. Too – Adverb of degree Rough-Adverb of manner
- 2. Not, so – Adverb of degree
- 3. Adverb of degree
- 4. Adverb of manner
- 5. Adverb of time
- 6. Always – Adverb of frequency
 Speak – Adverb of manner.

Let's Write :

- We should be careful while doing our work because it takes a lot of time to do work. If we do our work carelessly then surely we will have to do it again. We have a responsibility to ourselves not to get injured. Be aware of our surroundings.

Lesson 4 : Bal Gangadhar Tilak

- A.** 1. (c), 2. (a), 3. (b), 4. (c)
- B.** 1. (T), 2. (T), 3. (T), 4. (F), 5. (T)
- C.** 1. arithmetic, 2. learned, 3. freedom,
 4. British foreign rule.
- D.** 1. They took him to the British camp.
 2. They of course regard the cow as equally sacred.
 3. Megha was teaching English.
 4. I hope you decide to take the job.

- E.**
1. Bal Gangadhar Tilak was born on 23 July, 1856. He was born at Ratnagiri in the state of Maharashtra.
 2. He used to talk of freedom when he came out of the jail. The British rulers became extremely angry at him. Then, they sent him to prison outside the country.
 3. That time India was under the foreign British rule. He quit teaching and plunged into the freedom struggle.
 4. He proclaimed ‘Swaraj’ which means the self-rule. He proclaimed “Swaraj is our birthright and we shall have it.”
 5. People followed his ideals. He was a very popular leader. So he was known as ‘Lokmanya Balgangadhar Tilak’ also to high respect.

Grammar

- 1. learned, 2. Taught, 3. made, 4. fought,
5. became, 6. wrote, 7. liked, 8. died

Let's Write

- 1. Bal Gangadhar Tilak was a freedom fighter.
2. When he was only 16 his father died.
3. He also worked with Gandhi ji.
4. He was a famous leader.
5. He died on 1st August, 1920

Creative Corner

Do yourself

Lesson 5 : Jumman and Algu

- A.** 1. (c), 2. (c), 3. (b), 4. (a), 5. (b), 6. (a)
- B.** 1. village, 2. Chachi (aunt), 3. friendship
4. The Panch, God, 5. Jumman
- C.** 1. (T), 2. (F), 3. (F), 4. (T), 5. (T)
- D.** 1. Jumman Sheikh and Algu Chaudhary were the best friends.
2. Jumman's Chachi transferred her property to Jumman.
3. Jumman and his wife were tired of the old chachi. Now Jumman and his wife, did not treat her well and she had to face a lot of trouble. He become as indifferent to her as his wife, who grudged even the little food that the old lady wanted every day.
4. Chachi decided to take her case to the village Panchayat.
5. Chachi choose Algu Chaudhary as a head judge.
6. Jumman must pay his chachi a monthly allowance, or else the property goes back to her.

Grammar

- 1. An, 2. a, 3. a, 4. a, 5. The ,
6. An, 7. a, 8. a, 9. The, 10. a

Lesson 6 : Little Act of Kindness

- A.** 1. mind, 2. lift, 3. impart, 4. bear,
5. lost, 6. worth
- B.** 1. kindness, 2. priceless, 3. nothing,
4. nowhere, 5. everywhere, 6. thank you
- C.** 1. unkindness, 2. everything, 3. gain,
4. sadness, 5. poorest, 6. night
- D.** Do yourself.
- E.** 1. Little acts of kindness.
2. Little acts of kindness, nothing do they cost, yet when they are wanting, life's best charm is lost.
3. Little words of kindness cheers the heart.
4. No

Grammar

- 1. beautiful, 2. scary, 3. thirsty, 4. tasty,
5. lazy, 6. golden

Let's Write :

- Do yourself.

Lesson 7 : The Wise Farmer

- A.** 1. silently, 2. master, 3. answered, 4. confusing,
5. made clear, 6. direct
- B.** 1. field, 2. farmer's, 3. ministers, 4. one
- C.** 1. I feed myself and my wife.
2. I feed my children who will pay me back by looking after me when I will be old and weak.
3. My parents because they spent money on me in the past.
4. Spent on feeding the poor, and I don't expect any benefit from them in this world.
- D.** 1. The farmer said the first rupee I eat. The second I lend. The third I pay back and the fourth I throw away.
2. The king asked the farmer to make a promise, "you will not tell the meaning of your words to anybody until you have seen my face one hundred times."

3. The farmer suggested to the minister, "If you give me one hundred coins, I'll reveal everything." The minister agreed.
4. The wise farmer took the coins which had the king's face on them. He saw the face on each of them and counted upto one hundred.

Grammar

- 1. You cannot write until unless you have a pen.
- 2. Don't eat until unless you are hungry.
- 3. Nobody loves you until unless you love them.
- 4. They did not go out until unless their parents went with them.

Lesson 8 : Wonderful Waste

- A.** 1. (c), 2. (a), 3. (b), 4. (a)
- B.** 1. ingredients, 2. kitchen, 3. cleaned, 4. ready
- C.** 1. (F), 2. (T), 3. (F), 4. (T)
- D.** 1. The new name of Travancore is Thiruvananthapuram.
2. The king went into the kitchen to see what dishes had been prepared for the feast.
3. The cook washed and cleaned all the vegetables bits. Then he cut them into long strips. He put them in a huge pot and placed it on the fire to cook. Next he ground some coconut, green chillies and garlic. He added this paste and some salt to the cooking scraps. He whipped some curd and added it to the curry. Then he poured a few spoonfuls of coconut oil and garnish the dish with curry leaves. The entire flavour combine to give the dish a nice aroma. He named the dish Avial.
4. The king was a wise men. He ordered the chef to use vegetable scraps wisely instead of throwing them away.

Grammar

- A.** 1. Dynasty, 2. Essence, 3. Pieces,
4. Compact, 5. Decorated, 6. Taste
- B.** 1. Lunch – I eat lunch at 2 o'clock.
2. Throw – You throw like a wimp.
3. Washed – Have you washed your hands?
4. Coconut – The pastry is covered with shredded coconut.

Activity

Do yourself

Lesson 9 : The Selfish Merchant

- A.** 1. (b), 2. (b), 3. (a)

- B.** 1. (T), 2. (F), 3. (F), 4. (F)
- C.** 1. rain, 2. needed, 3. problem,
4. stratched, 5. honest
- D.** 1. Roshan Lal was a big merchant of the town. He was very rich. But he was very selfish.
2. Once it didn't rain for many years. People were starving. They began to leave the town.
3. Roshan Lal put all his money in a big iron box. Then he dug a big hole under a mango tree and hid the box there. He was afraid. He knew that if he disobeyed the king and did not donate money the king might send his soldiers. They would also take away all his money and put him into the prison.
4. The traveller took the box to the king because he was an honest man.
- E.** 1. M e r c h a n t, 2. T r a v e l l e r,
3. C o n s u l t e d, 4. k i n g d o m
5. S u g g e s t e d 6. R e a l i s e d
7. D i s o b e y e d 8. S t r a t e g e d
- F.** 1. The merchant was delighted.
2. Groups of travellers were everywhere.
3. He wants to do away with welfare.
4. I am just a curious boy.
5. The computers were donated by teachers.

Grammar

- A.** 1. Arrive, 2. Sell, 3. Solution, 4. Rich,
5. Released, 6. Extreme
- B.** 1. Peaches, 2. Beaches, 3. Kings, 4. Merchants,
5. Boxes, 6. Wishes

Lesson 10 : If You Keep On Going

- A.** 1. (a), 2. (c)
- B.** keep on going, And never, keep on going, You can
- C.** 1. We should keep on going and never give up.
2. Mountains in the poem means obstacles and challenges.
3. Life is full of mountains.
4. We should try not to stop.
5. We can overcome them all.

Grammar

- A.** big – small, full – empty, go – stop, top – bottom,
first – last, rude – polite, wet – dry, difficult – easy,
floor – ceiling, yes – no

- B.**
1. He climbed to the top of the mountain.
 2. That place was full of mountains.
 3. She did not give up work.
 4. She stopped struggling, overcome by feelings.
 5. She had to stop to catch her breath.

Creative Corner

- Do yourself

Let's Write :

My aim in life is to become a teacher. Teaching is a very noble profession. A teacher has several important roles to perform. The first is to teach the students the subject in a way that they are able to understand the concepts. The second role is to instilling good values in the students. It is a very inspiring and refreshing career to be a part of shaping the future.

Lesson 11 : Alice in Wonderland

- A.** 1. (a), 2. (c), 3. (b), 4. (b)
- B.** 1. (T), 2. (F), 3. (F), 4. (T)
- C.** 1. book, 2. watch, 3. golden key, 4. bottle
- D.**
1. A white rabbit.
 2. She was surprised to see a rabbit wearing a waist coat and looking at a watch.
 3. There she saw a little golden key which lay on a glass table. She took the key in her hand and opened a little door behind a curtain. Alice knelt down, and saw a tunnel as small as a rat's hole. She looked a beautiful garden on the way. She wanted to roam among the rows of the beautiful flowers. But she could not even get her head through the doorway.
 4. Alice drank it.
 5. Alice picked up a bottle on which DRINK ME was written. She opened the bottle by taking out its cork. There was something inside, and she poured a little of it in a spoon and drank it. She became quite tiny.
 6. Alice said to herself, "If I shall eat this cake I may grow big enough to reach the key."

Grammar

- A.**
1. doors, 2. tables, 3. books, 4. shelves,
 5. cakes, 6. mice
- B.**
1. fabulous, 2. enough, 3. few, 4. sharp

Lesson 12 : The Shoemaker and the Elves

- A.** 1. (a), 2. (b), 3. (c), 4. (a)
- B.** 1. (F), 2. (T), 3. (T), 4. (T), 5. (F)
- C.** 1. wall clock, 2. very poor, 3. shoemaker,
4. early as usual, 5. good price
- D.** 1. He was the son of a shoemaker.
2. He is a dwarf.
3. The clock is fast.
4. I wake up early in the morning.
- E.** 1. Shoemaker saw that the leather had been stitched into a pair of beautiful shoes.
2. One day the shoemaker cuts out two pairs of shoes and just as before, laid all the pieces on the bench. Then he went back home. To his surprise next morning he saw magnificent shoes on his work bench. These pairs too sold out for a good price. This continued for many nights, until the shoemaker's shelves were filled with beautiful shoes like one had even seen before. Soon his small shop was crowded with customers. In a few days, the shoemaker became rich.
3. One day he cut out leather for seven pairs and then, they both hid behind the cupboard. At midnight, when the clocks struck, twelve, the shoemaker and his wife amazed to see, two tiny men, jumping out from the wall clock each with a bag of tools. They made shoes but they did not have any for themselves.
4. They saw elves jumped down and danced excitedly around the workshop, and disappeared in the clock.
5. The shoemaker made two tiny pairs of shoes for his little helpers and his wife made suits and pants for them. They also kept delicious cake and sweets for them.

Grammar

- 1. quickly, 2. outside, 3. here, 4. bravely,
5. outside, 6. flying, above

Activity

Do yourself

Lesson 13 : The Witty Birbal

- A.** 1. (c), 2. (a), 3. (b)
- B.** 1. Akbar, 2. pleasant, 3. crows, 4. emperor
5. pleased
- C.** 1. (F), 2. (F), 3. (T), 4. (F), 5. (F)
- D.** 1. Akbar was the Mughal Emperor. Birbal was one of the

Navratnas of the Mughal Emperor Akbar.

2. Akbar asked, “How many crows are there in our kingdom, Birbal?” After a moment thought Birbal replied, “There are ninety five thousand four hundred and sixty three crows in our kingdom.”
3. Crows were flying around the pond.
4. Akbar asked, “What if there are more crows than you answered?” Birbal replied, “Other crows have come to visit their relatives in our kingdom.”

The Emperor was puzzled. He again asked, “If there are less than that, then?” Birbal replied that means the rest of them have gone on vacation to some neighbouring kingdoms.

Grammar

- 1. a, 2. a, 3. an, 4. a, 5. an, 6. the,
7. an, 8. the

Creative Corner :

A. Who is the Emperor?

One day, Akbar asks all his ministers to dress up like him and seat them on a throne just like his. They all are seated in a line waiting for Birbal. When Birbal enters, he takes a moment and then goes and bows to the actual king (Akbar), without any help. On asking how he found out, he tells the king about the looked the most confident and how others were looking towards him for approval.

Moral :- Observe tiny details, you can overcome any challenge.

- B.** Peacock is the national bird of India. It is the most beautiful bird on this Earth. It has variant colours that make it different from other birds. The beautiful neck of the peacock is very graceful. It has a long neck. It starts dancing when it sees dark clouds in the sky. Everyone loves this bird.

Lesson 14 : And The Frog came out

- A.** green, frog, deep,
hole, stopped, shout,
nearby, heard, croaked
fetch, ladder, snake

B. Do yourself.

- C.** 1. deep, 2. hare, 3. ladder, 4. outside, 5. hole
D. 1. (F), 2. (F), 3. (T), 4. (T)
E. 1. A frog came out of the water.
2. He fell from the ladder.

3. There could be a snake in the daylight.
 4. The old woman got hurt when she fell.
 5. We run with the hare and hunt with the hounds.
- F.**
1. A big green frog fell into the deep hole.
 2. A hare was playing in the tall grass nearby.
 3. Hare said,“ wait a minute.”
 4. A snake came into the hole.
 5. We do not know what we can do, till we have to.

Grammar

- Do yourself

Creative Corner

- Those who need the help of others in doing their works they lose their self - confidence. So, it is right to say that self help increases self-confidence. We should make efforts ourselves to achieve an objective. Anything is possible. If we set our goal and work as hard as we can to complete it we most likely will.